

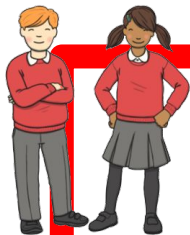


Coed Y Brain Primary School.

Governing Body Annual Report to Parents



2023-2024



Annual report of the Governing Body to Parents 2023-2024

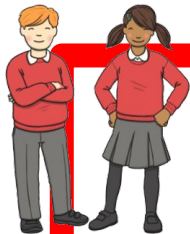
The Education Act (no. 2) of 1986 requires the Governors of every school and the Headteacher to report once in every school year to the parents of the children, on the general management of the school and the discharge of their duties. This report has been set out in accordance with circular 15/01 Governor Wales Website.

Details of the Parents' Meeting

As a result of the Schools Standards and Organisation (Wales) Act 2013, which came into force on the 4th May 2013, a school governing body is no longer required to hold an annual parents meeting. This act enables parents of registered pupils at the school to request up to three meetings a year with the governing body via a petition. The petition must hold at least 10% of registered pupils or 30 parents in order for the meeting to go ahead. The meeting must be to discuss matters relating to the school. There will be no more than three meetings held during the year.

The role of the Governing Body

The full Governing Body has been meeting each half term. The meetings are always well attended. Each governor has a particular responsibility for a year group of children they follow throughout the school. Strategic management issues and standards are priorities at each governing body meeting. There are also sub committees who meet more regularly to discuss specific issues and update policies. Policies are separated into three areas and updated on a rolling programme.



A message from the Chair of Governors

Dear Parents and Carers.

After a very pleasing inspection report, I would like to thank all the stakeholders involved. The staff, the pupils, the governors and of course you.

We welcomed Mrs Wilson as our new Head Teacher after the inspection and she has continued to work with the staff to provide the best opportunities and education for your children.

The PTA have reformed and the Governors wish them every success with their fundraising events this year,

As we start our new school year we have welcomed pupils from Cwm Glas infants and we wish them and every other pupil a happy year.

Best Wishes

Debra Williams



Our School

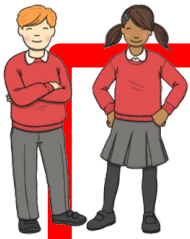
Coed Y Brain Primary School is situated in the small village of Llanbradach in Caerphilly County Borough. There are approximately 186 full-time children and 20 part-time pupils between the ages of 3 and 11. The school admits pupils on a part time basis to its nursery class at the start of the term after their third birthday.

There are 10 classes, 4 of which are mixed age and 2 of which are Specialist Resource Bases (SRB) specialising in Speech and Language. Children access the SRBs are placed by the Local Authority and not the school. Sound 19% of pupils are eligible for free school meals.

The school is secure for pupils and staff. The gates are locked between 9:00am and 3:00pm. Nursery staff open and monitor the Nursery gates at 11:45am for the Nursery pupils to leave the morning session. Any visitors to the school during the teaching day must report to the main school office. On arrival at the the school all visitors are required to sign into the ipad confirming their full name and person/reason they are visiting the school and sign out when they are leaving.

For more information about our current staffing structure please click [here](#).

For more information about our current Governing Body structure please click [here](#).



Our Why...

At Coed Y Brain Primary School, we instill respect, ambition, confidence, and creativity in every child. Guided by the four purposes, we empower students to achieve academically, think critically, and solve problems. We promote a culture of respect for self and others. Through personalised learning and authentic experiences, we inspire aspiration and foster independence and resilience. Celebrating creativity, we encourage innovation and exploration. With our holistic approach, we nurture each child, enrich well-being and encourage positive relationships. Our commitment to excellence ensures every student thrives, ready to impact the world positively.

Empowering AMBITION
Nurturing CONFIDENCE

Building RESILIENCE
Inspiring CREATIVITY



Attendance

At Coed Y Brain Primary School, we believe that every session counts and that regular attendance is crucial for academic success and continue to work hard and strive to improve attendance. We use the Callio system to enhance our attendance tracking and support. Attendance for the academic year 2023-2024 was 91.8% we strive to achieve an attendance rate of at least 95%.

We understand that there can be valid reasons for absence; however, it's essential that parents inform the school promptly. Unauthorised absences, particularly when reasons are not communicated, can impact your child's education. We kindly remind parents that holidays taken during September will not be authorised and we encourage planning holidays outside of school terms whenever possible.

Our governing body is dedicated to reducing unauthorised absences, and we recognise that it is the legal responsibility of parents to ensure their child attends school regularly and on time. We want to work collaboratively with all families to improve attendance and punctuality, fostering an environment where every child can thrive.



Admission and Transition Procedures ...

Nursery:

It is the Local Authority's policy to provide all 3 year old children with a funded part-time Nursery place. Children are admitted into our Nursery the term after their third birthday. Application forms are available online. On entering your child's date of birth, you will be provided with the correct application form. Nursery admissions takes place in September and Pre Nursery 'Risiers' take place in January and April.

Main School Classes:

The Headteacher will be delighted to chat with parents and children who are considering joining our school. Please do not hesitate to contact school to arrange a convenient appointment.

Pupil Transfers: Permission from the LEA must be granted for pupil transfers.

Transition to Secondary School:

Coed Y Brain Primary school is part of the Lewis Comprehensive School cluster.

To ensure pupils have a smooth transition to secondary school a full programme is planned across the year. Staff from the Secondary school also come to Coed Y Brain Primary School to talk to the Year 6 pupils about secondary school. The Year 6 teachers work closely with the secondary school to ensure key information is passed on to them about pupils.

More information about Caerphilly's admissions can be found on:

[Caerphilly - Caerphilly County Borough](#)



Our Curriculum

Our school curriculum is everything your child experiences whilst at Coed Y Brain Primary School. When designing our curriculum we consulted pupils, parents, governors and the community to ensure we developed a curriculum that is relevant, authentic and meets the needs of all of our children.

Our curriculum is broad and balanced and ignites a passion for learning. We ensure that our curriculum embodies the Curriculum for Wales Four Purposes. The Four Purposes underpin everything we do at Coed Y Brain Primary School.



Curriculum design @ CYB

Believe to achieve! Learning and growing together!!



Our themes

<p>Let's flourish!</p>	<p>Let's travel!</p>	<p>Let's investigate and invent!</p>
<p>Let's remember!</p>	<p>Let's imagine!</p>	<p>Let's adventure and explore!</p>
<p>Let's create + celebrate</p>	<p>Let's belong!</p>	<p>Let's hand over to you!</p>

Themes in our curriculum are based on our vision and values and the things that are important to us as a school community. Themes are broad so the possibilities for learning are endless!

Themes are taught termly across the school as part of a 3 year cycle. Each theme will have a non negotiable AoLE that will drive the learning alongside the skills of literacy, numeracy and digital competence.

Additional AoLEs will be the main 'lens' through which the focus AoLE is taught, allowing connections to be made between disciplines and bring learning into greater focus!

Big questions will help to shape the journey of the theme. Big questions are open ended, tap into the heart of the focus AoLE and are a springboard for learning.

Individual classes can choose various topics to fit the theme, allowing them to take the learning in the direction that is best for their learners. The Big questions aligned to 4 purposes must be the focus.

Learning within topics is carefully sequenced and aligned to the what matters statements to ensure breadth and progression steps to ensure progression. It matters what we teach, how we teach it and why we teach it.

Learning experiences that

Excite and engage all learners

Teaching and learning together
to

Succeed and achieve!



Well-being

At Coed Y Brain Primary School, we see emotional and mental wellbeing as something which is for everybody; pupils, families, staff and friends. With that in mind, wellbeing is at the heart of everything we do. The heart of the curriculum.

Through our Thrive approach we nurture and support pupils to enable us to educate, support and foster the personal qualities that the pupils need to thrive.

Through fostering positive relationships and providing a rich curriculum we believe our school is a place where pupils have opportunities to develop their interests



School Development Plan Targets 2024-2025

Our School development Plan provides a structure to improve the quality of learning for all our children. It enables us to introduce National, Local (EAS) and School based initiatives within a coherent and planned framework. The School Development Plan brings together all aspects of planning, and helps us turn the long term vision into achievable goals that are regularly monitored and reviewed.

Our aim is to continue to raise standards in the quality of teaching and learning provided at Coed Y Brain Primary School to ensure that children receive the best possible education and are prepared for their future.

Target 1: To further embed the Curriculum for Wales

Target 2: To ensure all learners make good or better progress in basic skills including literacy, numeracy and digital skills.

Target 3: To enhance learner independence both in the classroom and outdoors.

Target 4: Ensure high levels of equity and wellbeing for our school community.