



Welcome to Our Class

COED Y BRAIN PRIMARY SCHOOL

At Coed y Brain, every child is at the heart of everything we do. 

OUR PROMISE

Every child deserves to feel safe, valued, understood and successful.



WE BELIEVE

Relationships come first and every child can thrive when the right support is in place.



OUR CORE PRINCIPLES



RELATIONSHIPS FIRST

Positive relationships are at the heart of everything we do.



THRIVE APPROACH

We recognise that emotional development underpins learning. We respond with curiosity, empathy and consistency.



LOW DEMAND, HIGH SUPPORT

Where appropriate, we reduce unnecessary demands to lower anxiety while maintaining high expectations.



RESTORATIVE CONVERSATIONS

When things go wrong, we focus on repairing relationships, understanding what happened and helping children make things right.



CONSEQUENCES, NOT PUNISHMENTS

Children experience logical and natural consequences that help them learn and take responsibility. We do not use punishment or shame.



QUALITY FIRST TEACHING FOR INCLUSION

Every classroom is inclusive. High-quality teaching, adaptive practice and reasonable adjustments are the first response to meeting individual needs.

AT COED Y BRAIN WE...

- ✓ Build trusting relationships.
- ✓ Assume positive intent.
- ✓ Stay calm, consistent and predictable.

- ✓ Use curiosity before judgement.
- ✓ Adapt our teaching before expecting children to adapt.

- ✓ Support regulation before expecting learning.
- ✓ Work in partnership with families.

- ✓ Celebrate effort as much as achievement.
- ✓ Believe every child can succeed.

OUR VISION



EMPOWERING AMBITION

Helping every learner believe in their potential.



INSPIRING CREATIVITY

Encouraging curiosity, imagination and a love of learning.



BUILDING RESILIENCE

Supporting children to persevere, solve problems and grow through challenge.



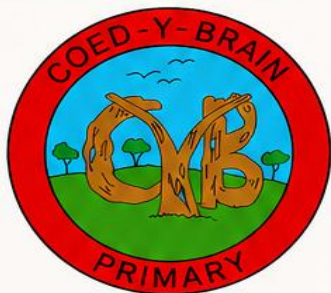
NURTURING CONFIDENCE

Creating a safe environment where every child feels valued and capable.



Every interaction is an opportunity to build trust, confidence and belonging. 





Welcome

to Our School Family!

COED Y BRAIN PRIMARY SCHOOL

We are so pleased to welcome you and your child to Coed y Brain Primary School. 

We are a Thrive School where relationships come first and every child is supported to feel safe, valued and ready to learn.

We work in partnership with families to help every child thrive.

AT THE HEART OF EVERYTHING WE DO...

Our learners' needs and wellbeing are at the heart of our school.



TOGETHER WE WILL HELP YOUR CHILD...

-  Feel safe and happy
-  Build confident learners
-  Develop kindness, respect and resilience
-  Achieve their very best



OUR APPROACH



RELATIONSHIPS FIRST

We build strong, trusting relationships with children and families.



THRIVE APPROACH

We understand that emotional wellbeing underpins learning.



LOW DEMAND, HIGH SUPPORT

We reduce unnecessary demands and provide the right support to help every child succeed.



RESTORATIVE CONVERSATIONS

We talk, listen and work together to repair, reflect and move forward.



CONSEQUENCES, NOT PUNISHMENTS

We use logical and natural consequences that help children learn and take responsibility.



QUALITY FIRST TEACHING FOR INCLUSION

Every classroom is inclusive and every child is valued.



HOW WE WORK WITH FAMILIES

-  We keep you informed and involved.
-  We listen and value your views.
-  We celebrate achievements together.
-  We are here to support you and your child.
-  Together, we can make a real difference.

Every child.
Every family.
Every day.

Working together to build trust, confidence and belonging.

PRACTICAL INFORMATION



TALK TO US

If you have any questions, worries or need support.



KEEP IN TOUCH

Check Class Dojo, emails and our website for updates.



SCHOOL DAY

8:55am – 3:15pm
Gates open 8:45am



ATTENDANCE

Good attendance helps children reach their potential.



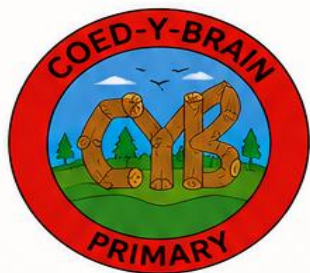
PARTNERSHIP

We are a team working together for your child.



We are proud to be part of your child's journey and can't wait to see them shine!





Headteacher's Welcome

from Mrs Wilson



Welcome to Coed y Brain Primary School

A place where every child is known, valued and supported to thrive.

We are proud of our caring community, our dedicated staff and the strong partnerships we build with families.



Valued

We celebrate every child for who they are and what they can become.



Supported

We provide a safe, nurturing environment where everyone feels they belong.



Inspired

We spark curiosity, nurture creativity and encourage a love of learning.



Confident

We build resilience and self-belief so every child can achieve their best.



At the heart of all we do are our values and our belief that **every child** can achieve.



We believe in every child.
We support every child.
We celebrate every child.



Together, We...

- Work together to help every child succeed.
- Inspire a love of learning every day.
- Encourage kindness, respect and inclusion.
- Celebrate achievements and embrace challenges.
- Build strong partnerships with families.



At Coed y Brain, we don't just teach – we **care**, we **inspire** and we **empower** every child to reach their full potential.





Life at Coed y Brain

What makes us different?

We are a Thrive School where children come first, relationships matter and every child can thrive. 

1 Children at the Centre

Every decision we make starts with one question:

"Is this in the best interests of the child?"



2 We Build Relationships First



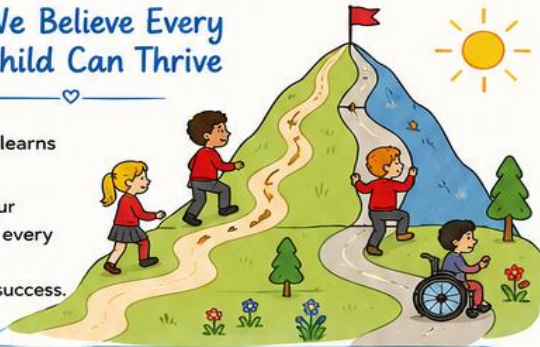
Instead of...
"What's wrong with you?" 

We ask...
 "What happened to you?"
 "How can I help?"
 "What do you need right now?" 

3 We Believe Every Child Can Thrive

Every child learns differently.

We adapt our teaching so every learner can experience success.



Different paths, the same goal – success for all. 

4 We Work Together

When school and families work together, amazing things happen!



5 We Celebrate Every Success

Success looks different for every child, and every success deserves celebrating.

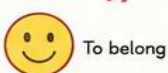


We celebrate effort, progress and character every day! 

6 We Help Children Grow



Every Child Deserves...



Together, we empower ambition, inspire creativity, build resilience and nurture confidence. 



Our Vision & Values

Our vision guides everything we do.

We help every child grow, achieve and shine. ♥

OUR VISION

At Coed y Brain, we are a school where happy, confident learners thrive in a safe, nurturing environment.

We empower ambition, inspire creativity, build resilience and nurture confidence so every child can achieve their potential.

OUR CORE VALUES



EMPOWERING AMBITION

We believe in every child and encourage them to aim high, dream big and believe in themselves.



INSPIRING CREATIVITY

We spark curiosity and imagination, helping children explore, create and express themselves in many ways.



BUILDING RESILIENCE

We support children to face challenges, learn from mistakes and keep going even when things are difficult.



NURTURING CONFIDENCE

We celebrate every child for who they are and help them grow in self-belief, friendship and independence.



OUR VALUES IN ACTION

- ♥ We treat everyone with kindness and respect.
- ♥ We listen, include and celebrate differences.
- ♥ We work hard, take pride and never give up.
- ♥ We look after our school, our community and our world.
- ♥ We are honest, responsible and do the right thing.
- ♥ We are proud of our achievements and those of others.



Together,
we grow.
Together,
we shine.



OUR PROMISE TO YOU



We will care for your child, challenge them to be their best, and support them every step of their journey.



“Empowering ambition, inspiring creativity, building resilience, nurturing confidence.”





A Day at Coed y Brain



Every moment is an opportunity to learn, grow and shine! 

A safe, happy and inclusive place where everyone belongs. 



8:50 – 9:00
Registration & Early Morning Tasks

Learning starts straight away!
Children complete work during registration.
This independent work will focus on the basics and keeping those skills on the boil.



9:30 – 10:30
Maths

We build confidence, fluency and problem solving every day.



10:30 – 10:50
Play Time

Time to play, have fun and recharge! 



12:20 – 13:00
Lunch Time (Years 3 – 6)

Enjoy a healthy lunch and time with friends.



13:00 – 13:05
Registration & Silent Reading

We settle back into the afternoon with a book and a calm mind.



14:30 – 14:45
Collective Worship & Assembly

We come together to reflect, celebrate and be inspired. 



15:00
Home Time

A happy goodbye and see you tomorrow!



9:00 – 9:30

Guided Reading (Years 3 – 6) & Phonics (Reception – Year 2)

We develop our reading skills, build confidence and love books!



10:55 – 12:00

Literacy

We read, write and communicate in creative and exciting ways every day.



12:20 – 13:00

Welsh Iaith Bob Dydd (Years 3 – 6)

We are proud to use Welsh every day!



12:00 – 13:00

Lunch Time (Reception – Year 2)

Enjoy a healthy lunch and time with friends.



13:05 – 14:30

Topic Learning & PE (once a week)

We explore our topics, get creative, investigate and keep active!



14:45 – 15:00

Story Time

We end the day with a story and a smile. 



EMPOWERING AMBITION



INSPIRING CREATIVITY

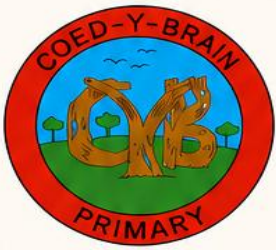


BUILDING RESILIENCE



NURTURING CONFIDENCE

Together, we empower ambition, inspire creativity, build resilience and nurture confidence. 



Our Behaviour Approach

At Coed y Brain, we believe that behaviour impacts children's education.

That's why we insist on high expectations for **everyone, every day.**



Our Rules



READY

We are prepared and have a positive attitude.



RESPECTFUL

We treat everyone with kindness and care.



SAFE

We look after ourselves, each other and our environment.

Our Focus

Restorative Conversations



- We take time to talk, listen and understand.
- We repair relationships and put things right.
- We learn from our mistakes and move forward together.

Our Consequences Approach

Our approach is based on natural, logical and restorative consequences – not punishment.

The focus is on making things right and learning from our actions.

Natural Consequences



Logical outcomes that result from our choices.
e.g. If it breaks, you may not be able to use it.

Logical Consequences



We fix it.
We repair it.
We take responsibility.
We put things right.

Making It Right



If you make a mess, you clean it.
We care for our school and each other.

Restorative Conversations



We talk about what happened, how it affected others and what we can do next time.



All children – including those with additional needs – have the same high expectations around behaviour.

Consequences may include:

- A message or phone call home
- Missing playtime to have a restorative conversation
- Time to reflect
- Repairing or replacing
- Working with an adult to put things right



We Need Your Support



Working together with families helps us support the best outcomes for your child.

Thank you for supporting our rules, values and approach at home.



Talk to your child about our rules and expectations.



Celebrate the positive choices they make.



Work with us if concerns arise.



Your support makes a real difference.



Ready. Respectful. Safe. We insist on this because every child deserves the best chance to learn and thrive.





Supporting Every Learner

Inclusion is at the heart of all we do.

At Coed y Brain, we believe every child can thrive.



Our ALNCo

Mrs McDonald
Deputy Headteacher
& ALNCo

I lead our ALN provision, work with staff, families and external professionals to ensure every child gets the support they need to succeed.



ALN Seesaw Group

for Communication & Sharing



- ♥ A space to share information and celebrate successes.
- ♥ Regular updates, strategies and helpful resources.
- ♥ Together, we can make the biggest difference.



Our Provision to Support Your Child

LEVEL 1

Universal Provision



High quality teaching available to all learners. We create an inclusive classroom where every child belongs.



LEVEL 2

Universal Plus +



Removing barriers and making reasonable adjustments so all children can access and succeed.



LEVEL 3

Short Term Targeted Intervention



Targeted intervention for a short period of time to help overcome a specific difficulty.



LEVEL 4

Targeted & Protected Provision



Individual support through an ALP and IDP with some external service involvement.



LEVEL 5

Complex or Multiple Needs



Long term, multi-agency involvement with a highly individualised approach.



Quality First Teaching Approach

High quality, inclusive teaching is for every child, every lesson, every day. It is the foundation for all our support.



Our PCP Process



We gather information from school and home.



We discuss and consider your child's needs.



We decide if your child has an ALN that warrants an ALP.



We plan support together and set targets.



We review, celebrate progress and adapt support.

If your child has an ALN that requires support significantly additional to or different from their peers, we will create an ALP (Additional Learning Plan) and, where needed, an IDP (Individual Development Plan).

We work closely with families every step of the way.
Your views and knowledge of your child are vital to our decisions.



Working Together for the Best Outcomes

We are proud to work in partnership with a range of professionals to support your child.



Educational Psychology
Advice, assessment and strategies to support learning and wellbeing.



Caerphilly Autism Spectrum Service (CASS)
Specialist support and advice for children and families.



CASSMe
Support for communication and emotional wellbeing.



School Based Counselling
A safe space to talk, build resilience and support wellbeing.



Every child. Every day. Every opportunity.





Our Curriculum

At Coed y Brain, we believe in inspiring curious minds, nurturing creativity and building confident, capable learners.



Whole School Themes – 3 Year Cycle

CYCLE 1	Autumn Term	Spring Term	Summer Term
	 Let's Investigate and Invent	 Let's Flourish	 Let's Travel
CYCLE 2	Autumn Term	Spring Term	Summer Term
	 Let's Remember	 Let's Imagine	 Let's Adventure and Explore
CYCLE 3	Autumn Term	Spring Term	Summer Term
	 Let's Create and Celebrate	 Let's Belong	 Let's Get to Work

Our themes cover all areas of the curriculum.



We provide holistic learning experiences that inspire curiosity and creativity.



Cynefin is a strong theme throughout our curriculum.



We learn about ourselves, our community, Wales and the wider world.



Tasks are open ended, creative and cross curricular.



Whole school themes with different topics within the theme, that cross the school.



How We Plan and Teach



Staff work together in phase teams to plan a progressive learning sequence.



All teachers use the same approach to teaching and learning across the school.



Our curriculum is engaging, relevant and meaningful for all learners.

We Need Your Support



Working together with families helps us support the best outcomes for your child.

Thank you for supporting our curriculum at home.



Our Curriculum – LETS

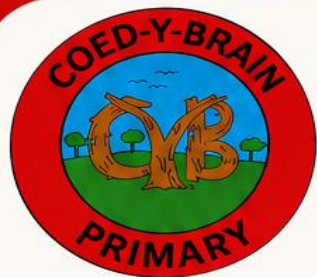
LETS stands for:

- L** Learning experiences that
- E** Excite and engage all learners.
- T** Teaching and learning together to
- S** Succeed and achieve.



Every child. Every day. Every opportunity.





Meet the Foundation Phase Teaching Team

We are excited to welcome your children to Coed y Brain and can't wait to get to know you!

Miss Coombes

Nursery Teacher



..... Things I like... ..

- Going on walks with my dog Reggie
- Spending time with my friends and family
- Reading
- Visiting new countries

Mrs Field

Phase Lead & Reception / Year 1 Teacher



..... Things I love... ..

- Travelling
- Reading
- Walking
- Singing (badly!)
- Spending time with my family

Miss Thomas

Year 1/2 Teacher



..... Things I like... ..

- Flowers
- Being outside
- Dogs
- Running
- Making people smile
- The colour pink

As a Foundation Phase Team, we...



Work together to help every child succeed.



Nurture, support and celebrate every child.



Inspire a love of learning every day.



Build confidence, curiosity and resilience.

Where you can find me and how I can help



You can always speak to me at the gate, message me on Seesaw or ring the school. If you have any worries or queries please let me know - we can usually help!

Empowering ambition, inspiring creativity, building resilience, nurturing confidence.



Meet the Key Stage 2 Teaching Team



We are excited to welcome your children to Coed y Brain and can't wait to get to know you!



Miss Williams

Dosbarth Oren Teacher



Mr Morgan

Phase Lead &
Dosbarth Gwyrdd Teacher



Mr Davies

Dosbarth Porffor Teacher



Miss Griffiths

Dosbarth Pinc Teacher



..... Things I love... ..

- Musicals (especially Wicked)
- Singing
- Reading
- Languages
- Spending time with my dog Buddy

..... Things I love... ..

- Teaching Maths
- Using technology creatively
- Playing sports and keeping active
- Drinking lots of tea
- Definitely not frogs!

..... Things I love... ..

- Live music
- Travelling
- Rugby
- Coffee
- Spending time with my son, Ezra
- Walking my three-legged dog, Nellie

..... Things I love... ..

- Walking
- Spending time with my family
- Reading The BFG by Roald Dahl
- Looking after Willow (guinea pig) and my cats, Thunder & Lightning
- The colour pink

As a KS2 Team, we...



Work together to help every child succeed.



Nurture, support and celebrate every child.



Inspire a love of learning every day.



Build confidence, curiosity and resilience.

Where you can find us and how we can help



You can always speak to us at the gate, message us on Seesaw or ring the school. If you have any worries or queries please let us know - we can usually help!



Empowering ambition, inspiring creativity,
building resilience, nurturing confidence.





OUR MISSION

At Coed y Brain,
every child is at the **heart**
of **everything** we do.



EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.



RELATIONSHIPS FIRST

Positive relationships
are at the heart of
everything we do.



THRIVE APPROACH

We understand that
emotional wellbeing
underpins learning.



LOW DEMAND, HIGH SUPPORT

We remove barriers
to learning and
build confidence.



RESTORATIVE CONVERSATIONS

We talk, listen and
work together to
solve problems.

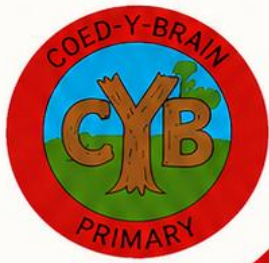


We are proud to be a **caring community** 
where children feel **safe, valued**
and inspired 
to be the very best they can be.



Believe to Achieve





DATA USE & PRIVACY NOTICE



What the School, Local Education Authority and Government does with information it holds on pupils



Why do we collect information?

We collect and use pupil information to support your child's learning, keep them safe, monitor progress and meet our legal duties.



The information we hold includes:

- Personal details and contacts
- Attendance and previous schools
- Medical and health information
- Special educational needs
- Assessment and exam results
- Behaviour and safeguarding information



Who we share information with

We only share information when we have to by law or when it is in the best interests of your child. This may include the Local Authority, health services and other professionals.



Your rights

You have the right to access your child's information and to request changes if something is incorrect. For more details, please contact the school office.



We are proud to be a **caring community** where children feel **safe, valued and inspired** to be the very best they can be.



Believe to Achieve





USE OF COMPUTERS, IT & INTERNET



Safe & exciting learning

We use computers and the internet to support learning in safe and exciting ways.



Digital responsibility

Pupils are taught how to use technology responsibly and safely.



Protecting our pupils

We have rules in place to protect our pupils online.



Staying safe online helps us learn, be kind and respect others.

WHAT WE DO TO KEEP PUPILS SAFE ONLINE



SAFE ACCESS

- Internet access is filtered and monitored.
- We use child-friendly websites and resources.
- Pupils are supervised at all times when online.



SMART BEHAVIOUR

- Pupils learn how to be kind, respectful and responsible online.
- We teach about cyberbullying, copyright and online etiquette.
- We encourage pupils to speak to an adult if they are worried.



STRONG PROTECTION

- Personal information is never shared.
- We have secure systems and strong passwords.
- We follow school and LA safeguarding policies.



Working together, we can help our children enjoy the benefits of technology *safely and responsibly*.



Believe to Achieve

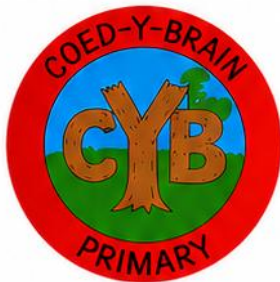


PHOTO & VIDEO CONSENT



== Capturing special moments to celebrate
learning and school life! ==



We love to celebrate and share the amazing things
our pupils do!

From classroom activities to school events and
achievements, we may take photos or videos to
capture these special moments.

We use them to celebrate, inform and promote our school.



I give permission for:

YES

NO



Photos and videos of my child to be taken
in school.

☐☐

Photos and videos to be used in school
displays and presentations.

☐☐

Photos and videos to be used on the
school website and social media.

☐☐

Photos and videos to be used in newsletters,
leaflets and other school publications.

☐☐

We will always:



Use photos and videos
appropriately and
respectfully.



Never use your child's
full name with any
photos or videos.



Make sure children are
safe and protected
at all times.



Follow all safeguarding
and data protection
laws.



You can change or withdraw your consent at any time
by contacting the school office. This will not affect
any photos or videos already used.



Signed:



Name (print):



Date:

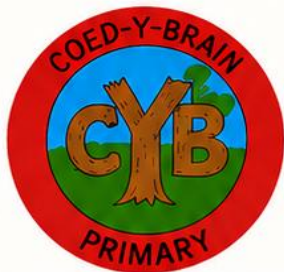


Thank you for helping us celebrate and share
the wonderful things your child does!



== Believe to Achieve ==





SEESAW



Permission to use Seesaw



Seesaw is an online learning journal that helps us share your child's learning and progress with you.



I give permission for my child to use Seesaw.

☐

Yes, I give permission

☐

No, I do not give permission



Seesaw is a safe and secure app. Your child's work, photos and videos will only be shared with you and the school.

How we keep your child's information safe



Seesaw is secure and only staff and approved adults can access it.



Your child's information is only shared with you and the school.



We do not share information publicly or with other organisations.



You can contact the school at any time if you have questions.

Signed:

Name (print):

Date:

Thank you for supporting your child's learning!



Working together, we help every child thrive.





COLLECTION ARRANGEMENTS



Your child's safety is our priority.

Please let us know who is allowed to collect your child from school.

We will **only** allow your child to be collected by the adults you have given permission for. If someone different is collecting your child, please let the school office know in advance.



I give permission for my child to be collected by the people listed below.

☐

Yes, I give permission

☐

No, I do not give permission



PLEASE REMEMBER:

We will ask for ID if someone we do not know is collecting your child.



Adults authorised to collect my child:

1. Name: _____ Relationship: _____ Tel: _____

2. Name: _____ Relationship: _____ Tel: _____

3. Name: _____ Relationship: _____ Tel: _____

WHY THIS IS IMPORTANT



KEEPS CHILDREN SAFE

We make sure every child goes home with the right adult, every time.



PREVENTS MIX-UPS

Having clear arrangements helps us avoid confusion at the end of the day.



QUICK COMMUNICATION

Letting us know in advance helps us make the right arrangements.



WORKING TOGETHER

Your support helps us create a safe and caring environment for all.



Signed: _____



Name (print): _____



Date: _____

Thank you for helping us
keep your child safe.



Believe to Achieve





LOCAL VISITS CONSENT



Throughout the school year, we take pupils on local visits to enrich their learning and experiences.

These visits may include walks around the local area, visits to the library, places of interest, places of worship or local community facilities.



Examples of local visits:

- Visits to local parks, shops and community areas
- Walking to the library, church or local landmarks
- Visits to local businesses or places of interest
- Seasonal walks and outdoor learning experiences
- Opportunities to learn about our local community



I give permission for my child to take part in local visits.

☐

Yes, I give permission

☐

No, I do not give permission



All visits are carefully planned and supervised by school staff. Your child's safety and wellbeing are always our top priority.



Signed:

Name (print):

Date:



WHY LOCAL VISITS ARE IMPORTANT



REAL-WORLD LEARNING

Pupils learn beyond the classroom and discover their community.



BUILDING CONFIDENCE

Experiences help pupils become independent, curious and confident learners.



SOCIAL SKILLS

Pupils develop teamwork, communication and respect in real situations.



MEMORABLE EXPERIENCES

Visits create lasting memories and bring learning to life.

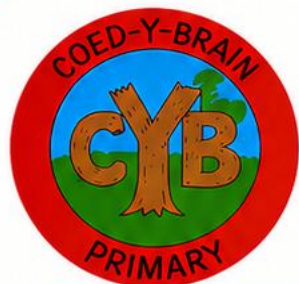


Thank you for supporting these valuable opportunities for your child to learn, explore and grow.



Believe to Achieve





USE OF PUPIL DATA CONSENT



We collect and use information about your child to support their learning, keep them safe and help the school improve.

We handle this information in line with data protection laws.



I give permission for Coed-y-Brain Primary School to:

YES

NO



Use my child's data for school administration and record keeping.

☐☐

Share my child's data with staff who need it to support their learning and wellbeing.

☐☐

Share my child's data with external services involved in their education or care.

☐☐

Use my child's image, work or name in school publications, displays or on the school website and social media.

☐☐

Contact me via email, text or phone with important school information.

☐☐

Store my child's data securely in digital systems used by the school.

☐☐

≡ We will: ≡



Keep your child's information safe and secure.



Only share data when necessary and appropriate.



Never share data publicly without your permission.



Follow all data protection law and guidance.



You can withdraw or change your consent at any time by contacting the school office. This will not affect any processing that has already taken place.



Signed:



Name (print):



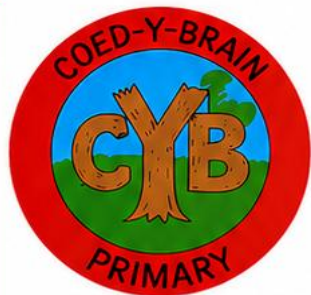
Date:

Thank you for trusting us with your child's information and for supporting their learning journey.



≡ Believe to Achieve ≡





FIRST AID CONSENT



The safety and wellbeing of every child is our top priority.
In the event of a minor accident or illness, qualified staff will provide first aid treatment.



I give permission for my child to receive first aid treatment at school if needed.

☐

Yes, I give permission

☐

No, I do not give permission



We will always contact you if your child needs more than basic first aid or if we have any concerns.



Basic first aid may include cleaning wounds, applying plasters, ice packs, or comforting your child. All staff are trained in paediatric first aid.



WHY FIRST AID IS IMPORTANT



KEEPS CHILDREN SAFE

Quick first aid helps prevent minor injuries from getting worse.



PROVIDES COMFORT

It helps children feel better and reassured when they are hurt or unwell.



QUICK RESPONSE

Trained staff can respond quickly and calmly to any situation.



PEACE OF MIND

Knowing your child is in safe hands gives you confidence while they are with us.



Signed:



Name (print):



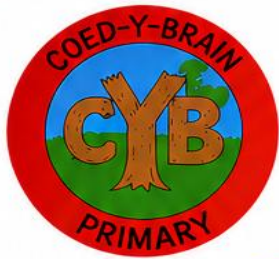
Date:

Thank you for trusting us
with your child's care
and wellbeing.



Believe to Achieve





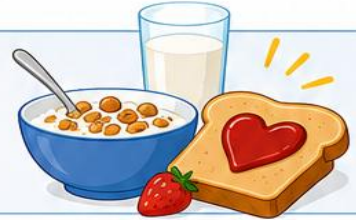
BREAKFAST CLUB CONSENT FORM



≡ A great way to start the day! ≡



Breakfast Club provides a safe, friendly and fun start to the day for your child. Children can enjoy a healthy breakfast, activities and time with friends before school.



I give permission for my child:

☐

To attend Breakfast Club at Coed-y-Brain Primary School.

☐

To have breakfast provided by the school.

☐

To take part in supervised activities during Breakfast Club.



We will always:

Ensure your child is safe and well cared for.



Provide a healthy breakfast and a calm, welcoming environment.



Supervise and support all activities.



Communicate with you about any concerns.



Please provide up-to-date contact details below.
Let us know of any medical conditions, allergies or special requirements.



Child's Details

Child's Name: _____

Class: _____

Date of Birth: _____



Emergency Contact Details

Name: _____

Relationship to Child: _____

Phone Number: _____

Second Contact Name: _____ Phone Number: _____



Medical Information

Does your child have any medical conditions, allergies or dietary requirements? ☐ Yes ☐ No

If yes, please give details: _____



PLEASE REMEMBER:

- ★ Breakfast Club runs from 7:45am until the start of school.
- ★ Book in advance via the school office or online system.
- ★ Sessions must be paid for in advance.



Signed: _____



Name (print): _____

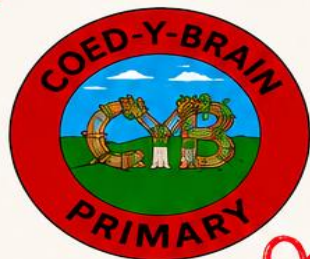


Date: _____



≡ Believe to Achieve ≡





Meet the Teaching Assistants

We have so many wonderful Assistant Techs who support in class and work across the school to deliver intervention in reading, numeracy, wellbeing, ELSA, Lego therapy and much more.



Mrs Staniland



Mrs Hughes



Mrs Davies



Mrs Saysell



Mrs Griffiths

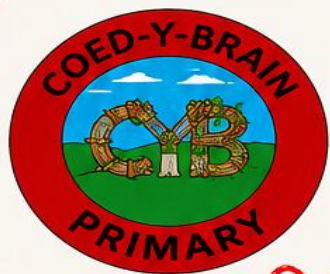


Miss Priday



Mrs Hembrey





≡ Meet the ≡

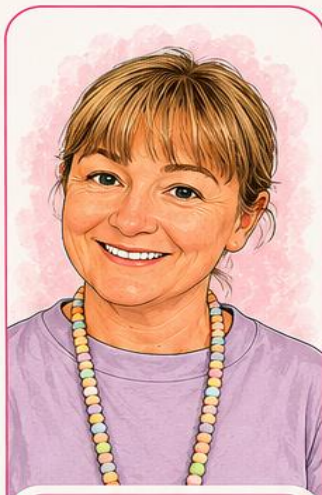
Teaching Assistants



A big Coed y Brain welcome to our wonderful Teaching Assistants!



We are so lucky to have you as part of our team.



Mrs
Staniland



Mrs
Hughes



Mrs
Davies



Mrs
Saysell



Mrs
Griffiths

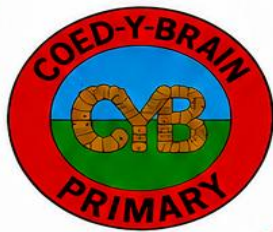


Miss
Pridiay



Mrs
Hembrey





Meet the Team SRB



Team SRB – lucky enough at Coed y Brain to have 2 specialist Speech and Language Resource Bases for children who have been allocated specialist placement by the local authority but all staff benefit from their specialist knowledge and expertise.

Dosbarth Glas

for our younger learners
up to Year 3



Dosbarth Gwyn

for our older learners
Years 3–6



Miss Huins

Class Teacher
3 days a week



Miss Williams

Class Teacher
2 days a week



Mrs Wilson

Class HLTA



As an SRB Team, we...



Support
communication
in all its
forms



Create calm,
nurturing
spaces where
children feel
safe



Celebrate
every small
step and
every success



Work closely
with families
and a range of
professionals



Build confidence,
independence
and a love of
learning

Where you can find us and how we can help

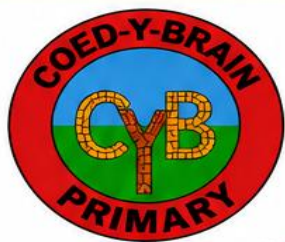


You can always speak to us
at the gate, message us on
Seesaw or ring the school.
If you have any worries or
queries please let us know –
we are always here to help!



Every child deserves to feel understood,
valued and able to shine.





Meet the Team SRB

Dosbarth Gwyn

Team SRB – Dosbarth Gwyn is a *specialist Speech and Language Resource Base* for our older learners in Years 3–6.

We provide a nurturing, supportive environment where pupils can build confidence, develop their communication skills and thrive.

Mrs Haley

Class Teacher
4 days a week



Miss Williams

Class Teacher
1 day a week



Miss Willis

Assistant Teacher



Miss Ross

Assistant Teacher



As a Team, we...



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communication
in all its
forms



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nurturing
spaces where
children feel
safe



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Where you can find us
and how we can help



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